

Performing Arts Policy

Status: Ratified by School Council
September 2013

Rationale:

The Arts (Performing Arts) provide a unique form of communication, which contributes to the total growth of children, enriching their lives through a wide range of activities. Comprehensive and sequential learning experiences provide individuals with necessary skills, understandings and confidence to participate fully in the Arts throughout their lives. Performing Arts plays a vital role in establishing cultural identity that reflects social values, as well as being a significant form of creative expression. Arts disciplines encompass distinct bodies of knowledge each with its own conventions, skills, expressive forms and language involving creation and performance, aesthetics, traditions, contexts and analysis. Schools use the six disciplines of Art, Dance, Drama, Media, Music and Visual Communication as the starting points for delivery of student learning programs in the Arts. Relevant to Performing Arts are Dance, Drama and Music.

Aims:

Rolling Hills PS aims to develop a positive attitude to Performing Arts through exposure to various Performing Arts methods; develop children's imagination and confidence through the creation and expression of music, dance and drama and increase understanding of the students themselves and their relationship to others.

Guidelines:

- The Arts is an essential component of the AusVELS.
- All students at our school will undertake Performing Arts skills, based upon the learning focus statements contained within AusVELS.
- Adequate resources will be provided including a Performing Arts room.
- The Arts (Performing Arts) teacher is responsible for managing the Art (Performing Arts) Budget developed by Arts staff members and resourced by School Council.
- The Arts (Performing Arts) teacher will be allocated the responsibility of coordinating the school's annual theatrical production, as well as being responsible for coordinating the various community musical and performing arts activities that occur each year; including the Christmas Carols and school choirs.
- Performing Arts will encourage improvising, inventing, miming and skills to develop public speaking.

Implementation:

- The Performing Arts Program will include:
 - ▶ Drama games and activities involving improvisation, role-play and interpretation of texts.
 - ▶ Elements of movement and dance as a form of communication.
 - ▶ Performances for class and community events e.g. school productions and carols nights.
 - ▶ Components of music, singing, dance, drama, art appreciation and audience participation.
 - ▶ The investigation of performing arts works from a range of genres, time periods and cultures. Links will be made to the school's priorities.
- Performing Arts will be presented and created in a fun and enjoyable way within a relevant context. Every effort will be made to make relevant links to school programs and priorities.
- Students will learn to play instruments and learn how to read music specific to age and ability levels.
- Students will participate in singing, listening, playing, moving, creating and reading music.
- Students will create and express music, based on personal feelings and ideas.
- A series of performance tasks will be completed each term where assessment is based on skill development and application.
- Written tasks may be completed on music theory, assessing acquired knowledge.
- Students will gain skills to create and present works to a variety of audiences.
- Students will develop skills of analysing their own work and the works of others.
- Assessment will include checklists that assess participation, audience skills and critical evaluation of performing works. Checklists will also be used to assess skill development including improvisation, expression, stage manner and participation.
- Self and peer assessments of performances will be shared in a positive, constructive manner.
- Student progress in the AusVELS Arts Domain will be reported in half and end of year academic reports

Evaluation:

The Arts (Performing Arts) Policy shall be reviewed annually with a major review undertaken every 3 years by the Education Sub-Committee of School Council.

References:

- <http://ausvels.vcaa.vic.edu.au/The-Arts/Overview/Introduction>
- <http://ausvels.vcaa.vic.edu.au/The-Arts/Curriculum>