Policies



Homework Policy

Status: Review September 2016 Education Sub-Committee.

Rationale:

Homework complements the RHPS educational program, fostering lifelong learning and study habits whilst providing an opportunity for students to be responsible for their own learning. Homework provides an opportunity for families to participate in their child's education and extends and complements the partnership between school and home. Whilst literacy and numeracy homework is an important component of the teaching and learning process, RHPS acknowledges that it is important for students to also have time for play, leisure and physical activities outside of school.

Aims:

- To enhance learning skills by completing up to 30 minutes a night of guided English and Maths activities.
- To inspire students with a love of learning with home literacy and numeracy activities.

Guidelines:

- Rolling Hills PS will follow the Department's guidelines for homework guidelines and expectations: http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/guidelines.aspx
- Homework will have an emphasis on promoting daily literacy and numeracy habits and be appropriate to the students' skill level and age.
- The school's OSHcare program will provide an opportunity for students to complete numeracy and literacy activities.
- Families who are struggling to support their children with home literacy and numeracy activities need to communicate with the class teacher.
- Individual Learning Plans [ILPs] have a home component to support students at risk. Students requiring ILPs will be identified by the classroom teacher and then communicated to families.

Implementation:

implementation.		
Foundation:	Up to 30 minutes for 5 nights	◆ Reading take home books◆ Practising M100W words
Grade 1 – Grade 6:	Up to 30 minutes for 5 nights	 ◆ Reading take home books and /or other reading materials. ◆ Mathletics and/or appropriate Maths activities
Other		 ◆ Students may be required to complete unfinished classroom tasks. ◆ Students may be requested to complete homework tasks in preparation for an upcoming inquiry or classroom event. ◆ Learning Support students may have homework to complete including daily reading. ◆ Students going on holidays will get a "Holiday Homework" booklet. ◆ Students may be required to complete tasks in areas requiring further support as outlined in Individual Learning Plans and Student Reports. These will be discussed with the student and family before implementation.

The school's role is:

- To ensure there is consistency in expectations across the school
- To communicate homework expectations to the school community

The teacher's role is:

To provide guidance for selection and monitoring of home reading and Mathletics [or other Maths activity] to inspire
a love of learning and success.

The parent's role is:

- · To encourage students to take increasing responsibility for their learning and organisation.
- To provide a place and time for homework where possible.
- To communicate with the teacher if there are difficulties in meeting expectations
- To discuss their child's progress at school with the class teacher.

The student's role is:

- To accept responsibility for the completion of their homework by completing the appropriate homework log...
- To ensure work is handed in on time and that Personal Best is shown in all homework tasks.

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Evaluation:

The Homework Policy shall be reviewed annually with a major review undertaken every 3 years by the Education Sub-Committee of School Council.

References:

http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/homework.aspx http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/expectations.aspx Support for parents with learning: http://www.education.vic.gov.au/school/parents/involve/Pages/support.aspx