Dear Families,

Last week the school was a sea of purple and yellow as we celebrated our Buddy Bear program. Each year our foundation students are ‘buddied’ with a year five student who takes the role of being a special older friend. The buddies meet several times during the year and many of these partnerships create quite a strong bond. Thank you to all the families who found clothing in the official colours so that we could all get a visual that represented the way our school is inclusive and supportive.

Over the last two Fridays, most of our students have attended Hooptime events. Feedback on both occasions was that the children had a ball (if you will excuse the pun) and that the adults were really impressed with effort, sportsmanship and overall ‘fun’ levels. Hooptime is a fabulous sport program but it is very helper-intensive and requires substantial support from parents and other volunteers. This year we were very fortunate to have the support of the Mooroolbark College Phys Ed department who arranged for several of their senior students to come with us to act as team coaches. Sincere thanks to Mrs Young for getting the sessions planned, Mrs Poole and Mr Smith for managing the organisation at the classroom level and of course, Mooroolbark College for lending us their students.

This is the last week of term and, believe it or not, the year is half gone! Teachers have been hard at work preparing reports and planning programs for term three. You should have received a Compass alert to let you know that you can access reports through the parent portal. Reports are now available. If you have any difficulties, please give the office a call. There should be no surprises in the reports but if you have any concerns, please make contact with your child’s teacher and discuss this either by phone or by making a mutually convenient time to chat.

Saturday July 2nd is election day and Rolling Hills PS will be a polling place. We are taking this opportunity to hold a barbecue and cake stall and staff have organised a second hand book stall. P&F have done several call-outs for A reminder that tomorrow is our final assembly for the term at 2pm and an early finish at 2.30pm. Don’t forget to plan for the early pickup!
Principal’s Message cont.

volunteer bakers and barbecue-ologists and the teachers would still like to receive donations of saleable books. We are hoping to raise extra funds for our Birthday Party and to support our Chaplaincy program.

Thank you all for a wonderful six months. I have thoroughly enjoyed getting to know the children and many of the parents and extended families. I take great pride in showing prospective families around the school as I can be completely genuine in my praise for the school as a whole. Having said that, there is always room for improvement and as 2016 is our school review year, we are undertaking careful analysis of feedback, both formal and informal, to ensure we drive the school forward with a strategic plan that reflects the needs and priorities of the community. Thank you to all the families who returned ‘balloons and weights’ feedback sheets at the beginning of the year. Thank you, too, to those who have taken the time and trouble to write or telephone to share feedback along the way. Early next term a random sample of families will be asked to complete a Department survey that will give us more valuable feedback. Last night, at our School Council meeting, there was considerable discussion about effective ways to get input from a wide range of families. As a result, we will be exploring an option of creating a parents feedback survey through Compass.

As part of the review, staff must undertake a detailed self-evaluation. In order to take time that does not interrupt learning time, we have scheduled a pupil free day on Friday August 12th. This is the middle week of term 3 and will create a long weekend that families may be able to use for a bit of shared rest and recreation.

I wish you all a happy, restful and safe holiday break. I expect I will see many of you on election day.

### OSHCARE

<table>
<thead>
<tr>
<th>Date</th>
<th>Program</th>
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<tbody>
<tr>
<td>Mon 11 July</td>
<td>Indigenous painting techniques</td>
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<tr>
<td>Tues 12 July</td>
<td>Dot painting / hand art</td>
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<tr>
<td>Wed 13 July</td>
<td>Rainbow snakes</td>
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<tr>
<td>Thurs 14 July</td>
<td>Dreamtime story stones</td>
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<tr>
<td>Fri 15 July</td>
<td>Paper plate dream catchers</td>
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<tr>
<td>Mon 18 July</td>
<td>Australian native animals</td>
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<tr>
<td>Tues 19 July</td>
<td>Fun in the gym</td>
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<tr>
<td>Wed 20 July</td>
<td>Cardboard lady bugs</td>
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<td>Thurs 21 July</td>
<td>Squishy balloon monsters</td>
</tr>
<tr>
<td>Fri 22 July</td>
<td>Friendship bracelets</td>
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</tbody>
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### Oshcare Price Increase

From Monday 11th July, our Oshcare prices will have a slight increase. Morning sessions will increase from $8.50 to $9.00 per session. Afternoon sessions will increase from $17.00 to $18.00.

Please finalise all accounts by the end of term (Friday 24th June).

### School/Home Communications

**Have you responded to the following notices/Compass activities this fortnight?**

- Mrs Addicott leave 5A
- Election Day BBQ & Cake Stall Youngest
- After School Basketball Youngest
- Level 5/6 Ballarat Camp Contract & Medical Forms Level 5/6 students
- Transition letter
- Foundation 2017 families Headlice 1/2A
Dear Families,

Despite our term being 11 weeks, I think it has flown by so fast. We have accomplished so many things and we all should be proud of the achievements your child has made. I often have student time in my office and I have a lot of toys. If any have made it home, please can they be returned tomorrow as my toy clan might get lonely without their friends over the holidays! I am missing one of my ‘thingys’ [the pinkish one] so if you could have a look in bags and under beds, that would be great! Thanks.

Digital Technologies: Last night at School Council, our Cyber Safety policy was approved. Why do we all need to be Cybersafe and eSmart? Did you know that 90% of children use the internet regularly? Did you know that 77% of parents reported being concerned about their child’s use of social media? Did you know that 18% of teachers feel they know more than their students about technology? This data is the result of a study undertaken by the eSmart program – Rolling Hills PS is an eSmart school. In each classroom, protocols are displayed for using digital technologies.

I have copied some of our policy here for you in case you missed it on Compass recently:

Implementation:
Students will:
- Follow the RHPS Acceptable Use Agreement
- Report to a parent or teacher if they observe/know about another person being Cyber Bullied or are experiencing Cyber Bullying themselves
- Participate in Cyber Safety activities, including policy development and awareness programs.
- Not participate in Cyber Bullying in any of its forms.
- Not use school ICT equipment until the Acceptable Use Agreement Forms are signed and returned.

Staff/School will:
- Model appropriate Cyber Conduct
- Teach students to use digital technologies safely and know about the risks and consequences of misusing them.
- Assess and respond appropriately to incidents of Cyber Bullying
- Display Cyber Safety protocols in each classroom
- Regularly discuss appropriate Digital Technologies Acceptable Use with students, including what Cyber Bullying is and what to do if it occurs
- Ensure the most up to date filter systems are used to monitor and block inappropriate cyber content
- Educate students to anticipate, recognise and deal with risks and problems as and when they arise
- Provide students and families with up to date information and education on Cyber Bullying.

Parents will be encouraged to:
- Promote appropriate Cyber Safe conduct at home
- Familiarise themselves with digital technologies and websites used by their child
- Have an “Acceptable Use Agreement” for the use of information and communication technology at home, which includes clearly identified and consistent consequences
- Keep computers and other digital technologies in an open and common area and have filter software installed
- Actively participate in Anti Cyber Bullying activities, including policy development and education
- Become familiar with and be alert for behaviour that indicates a child may be involved with Cyber Bullying
- Assist their child, if they are a victim of Cyber Bullying, to determine the appropriate response, using this policy as a guide.

STEPS THE STUDENT (with adult assistance) CAN TAKE IN RESPONSE TO CYBER BULLYING:
- Keep a record – include time and date
- Tell someone – parent, friend, teacher etc.
- Contact your phone or internet service provider and report what is happening
- Contact police if messages are threatening or serious – Cyber Bullying, if threatening, is illegal.
- Does not reply to bullying messages – replying can make the situation worse; often not replying discourages the bully.
- Change contact details – a new user name, a new e-mail account, new mobile phone number; new passwords, only give details to people you trust, family and close friends.
- Keep your username and password secret – keep all personal information private.

Be safe over the school holidays – Adam and I are heading off to Adelaide in our Kombi camper... we’re a bit old to be hippies although it’s great fun to free camp. I will make sure the hot water bottle is packed and lots of chocolate and some stronger stuff. I look forward to seeing you all in Term 3, refreshed, keen and re-energised.

Thanks to all families for the different ways you have supported our students and their learning this term – it is much appreciated. See you next term.

Mary
Well done to the Rolling Hills Ringtails after school basketball team, who won their Grand Final this week 19-14.

Coach: Lauryn Yates
Assistant Coach: Lachie Sturrock (not in photo)
Players: Charli Fahie, Jack Mortimore, Mitchell Oulton, Connaugh Pasinati, Maddie Sturrock, Tyson Yates

They had a very slow start to the season and the team is sadly folding (so no team next season), so it was amazing to go out on a high.

Great job!

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**Parents & Friends news**

**Election Day BBQ**

**Saturday, 2nd July**

We really need volunteers to assist on our BBQ on election day. The time slot that we really need helpers on is between 12pm - 4pm. Even if you can only help for 1 hour, this will be very much appreciated. Please text Kerry on 0411 257 028 and let her know what time you can help.

**DISCO - 80s Music**

The '80's theme is to celebrate the decade when Rolling Hills Primary School opened in 1986. It's that time again to let your hair down, dust off those dancing shoes, warm up the vocal cords and hit the dancing floor!

**Friday, 22nd July**

Juniors Disco: From 6pm - 7:15pm, Seniors Disco: From 7:30pm - 9pm

This is the only disco event in 2016 so make sure you're there to create more fond memories of your time in this fabulous primary school! So dress up in your best and crazy 80s fashion to make the night an even more fun & unforgettable time. The 80's fashion is a decade when the clothes designers let their imagination go wild and without inhibition. For the young ladies, imagine yourself wearing those shoulder pads, leg warmers, large earrings and stretch stirrup pants. For the young men and boys, those parachute pants, oversize tops and fingerless gloves. Pastel colours were a hit in the 80s and let's not forget the crazy 80's hairstyles. So dress up and we will all have a good laugh! There will be prizes for dressing up.

The ticket order form will come out in the first week of term 3. We really look forward to seeing you there.
In Foundation Art, students have been reflecting on the changes they noticed in the trees during autumn. They learned a number of printing techniques including geli printing. They enjoyed using the geli plates to create textured prints with the colours they observed in the autumn leaves. Students had a wonderful time using autumn leaves to stamp over the top of their geli prints.
Canteen News

PIZZA LUNCH DAY:
Thanks to the following Mum’s who helped me at this week’s Pizza Lunch: Kerry Feuser, Tracey Robbins, Janet Ruddock, Alisha Orlando, Kerry Matthews and Jenny McInnes. We sent out over 500 slices of Pizza to hungry kids. Thanks Greg Morton - Big Mates Pizza in Croydon.

UPCOMING SPECIAL EVENTS:
Next term we will be trialling the option for parents to pay for Canteen’s special morning teas and lunches via the Compass Portal. Order forms will still need to be sent back to school via classroom tubs and these will include a check box to confirm online payment. I hope this will streamline payments for families.

RE USABLE LUNCH BAGS:
Please take the time over the break to wash your children’s reusable lunch bags, so there are no surprises for the wonderful volunteers next term. Thank you.

VOLUNTEER ROSTER:
Term 3 rosters were sent home this week with youngest students. Thanks to the parents who have offered their services.

I hope you have a safe and relaxing break, Wendy Schilling.

<table>
<thead>
<tr>
<th>Mon 11th July</th>
<th>Wed 13th July</th>
<th>Fri 15th July 10am - 12pm</th>
<th>Fri 15th July 12.30pm - 2.30pm</th>
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<tbody>
<tr>
<td>Janet Ruddock</td>
<td>Ruth Scott</td>
<td>Lauren Nineham</td>
<td>Lauren Nineham</td>
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<td>Lisa Cantlay</td>
<td>Annette Deltondo</td>
<td>Mel Woolhouse</td>
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<td></td>
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<td>Samantha Wilson</td>
<td>Iris Yeong</td>
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<tr>
<th>Mon 18th July</th>
<th>Wed 20th July</th>
<th>Fri 22nd July 10am - 12pm</th>
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<tr>
<td>Cindi Wilson</td>
<td>Chris Van Veen</td>
<td>Lynette Young</td>
<td>Lynette Young</td>
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<tr>
<td>Adrienne Ruddock</td>
<td>Debbie Hughes-Gage</td>
<td>Carly Hall</td>
<td>Carly Hall</td>
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<td></td>
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<td>Melinda Collins</td>
<td>Olivia Sinco</td>
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Student Reports

Don’t forget Student Reports are now available for viewing and download from Compass. You will see a link on your child’s profile page “View Academic Reports”. If you have any questions or issues accessing Compass, please contact the office.

School Banking

Mud Splat Handball – Out of Stock
Due to the popularity of the Mud Splat Handball, the Commonwealth Bank has advised that this reward is out of stock and no longer available to order.

It is never too late to begin School Banking; all you need is a Youthsaver account.

If you have any questions regarding any part of school banking, please contact the office to leave a message and we will get back to you.
Lost Thoughts

Lucy sobbed as she got mislaid in miserable thoughts again. She gradually trotted along the lengthy narrow lane, as if it was her final moment of freedom. She turned and stumbled on a rusty piece of pipe. She gazed over at all the aged buildings and archways, like she was the only one still breathing.

The calm breeze brushed past her face into her shimmery gold wavy hair, blowing it across her eyes. The sun had just risen, the birds were chirping and the sky was the lightest blue. Lucy passed the beautiful café as a baker slid a tray of mouth-watering food into the display window. She closed her eyes and breathed in the fresh whiff of the biscuits that she’d never be allowed to have. All Lucy ever wanted to do is feel the pizza cheese soften into her mouth and feel the gelato trickle down her stiff hand. Lucy tossed her silky attractive hair out of her way and dragged out her notebook from her vast pocket. Lucy started to reflect.

Lucy turned off the invigorating shower. She leisurely twisted her head and looked out the dainty window she saw the sky getting brighter and the sun getting higher. It was the most pleasant time of day. At this time Lucy always went outside to draw and make up stories in her colossal notebook. When she creaked open the modern rhythmic door to her bedroom. She could not find her notebook anywhere she looked on her delightful bed but it still was not there. She searched her shelfs full of books but no luck. Lucy positioned on her bed and sobbed she was left to reason.

Lucy turned off the devastating shower and didn’t look out the window she was headed towards the depth of her soul. Lucy looked at herself in the mirror and saw another side of her, a much darker, blacker, harmful and vile place. She had gnashed teeth, baggy eyes and red cheeks. She looked at her clothes and remembered...

Lucy dashed as fast as her legs could carry her. She stumbled over some washing baskets as she quickly open the washing machine she collapsed to her knees in disappointment. Lucy heard a creak at her door. It was her mum Lucy didn’t want to see anyone at the moment she was too droopy. Her mum came and sat on her comfy bed.

"Are you okay darling I brought you a present to cheer you up," questioned mum.

"I feel like a muddy puddle all my thoughts are displaced" explained Lucy.

"No all your thoughts are in your head." replied mum.

"Thanks mum" stated Lucy.

You should never give up on your hopes and dreams.

The Chase

Clunk! The sound of the braking train was amplified by the wavy roof of the old Central Station. As I leapt down from the carriage, the smell of diesel fuel filled my nostrils, and it tingled the back of my throat.

"C’mon, let’s go!” shouted Mum. I only just realised that she was halfway down the long crowded platform, obviously heading for the Starbucks at the end. As I strode down behind Mum, I started to feel quite excited. I’ve never been to Paris before, and it is quite a long flight from Melbourne.

As Mum and I settled into some comfy chairs at the café, I spied a suspicious looking man walking back and forth in front of where we were sitting. I have heard of criminals stealing items from tourists and even pickpocketing children. The figure was dressed in black attire, with a leather jacket and pair of jeans. Every time I turned away, he edged slightly closer to us. I’m not sure if he knew I was aware of him, but he pressed on. As I stood up to get Mum a tissue, I heard jingling and then a series of quick footsteps.

"My handbag! That is mine!" I knew it! That crook has taken Mum’s bag! In no time flat, I bolted off down the long concourse, following him. "Stop him!" I shouted, but no one seemed to care as they all stood there. I repeated myself in-between gasps and wheezes. I wasn’t going to give up now! I leapt over bins and chairs, doing anything I could to gain on the thief. As I looked over my shoulder, people seemed to be shocked at what they have just witnessed. As the thief turned around and spotted me, he quickly took a left and slid through the closing doors of a lift. I glanced at the numbers inside, and saw ‘FLOOR 2’ illuminated. I sprinted towards a flight of stairs, and forcefully pushed my way up. At the top I saw the lift approaching the floor. That is him! The man walked out of the lift as if he thought he’d lost me. I ran straight towards him and WHAM! I tackled him to the ground. A pair of policemen ran over and put cuffs on the man. The policeman gave me the bag. After an action packed day, I look forward to not doing work for the police for the rest of my holiday.

By Mackenna Pasinati

By Spencer Packer 6T

"Writing is the Painting of the Voice!

By Notalire

Here are some samples of narrative writing from Level 5/6.
Here are some samples of writing from Level 5/6. Students have used “Wallace and Gromit’s Cracking Contraptions” video clips as a stimulus for designing their own machine and writing an explanation text.

**The Jan-o-matic 2000**

**Cracking contraption**

The Jan-o-Matic 2000 is a cooking, cleaning and entertaining mechanical device that cooks food for you, cleans your house for you and entertains you all day long!!

Inside the Jan-o-Matic 2000 is a really powerful battery and a high powered fan that keeps the JOM2T well charged and powered up it also stops the JOM2T from shutting down. All of the gadgets are hidden inside of the JOM2T, for instance it comes with two mops, two brooms and two brushes to get rid of all those cobwebs and dusty places. Instead of feet it has vacuums that are so powerful it can suck the dirt off the dirt! With the JOM2T you will never have to clean your house, cook your food and be lazy by staying on the couch watching TV, you can just watch the JOM2T entertain you.

The JOM2T works by just pressing a button that’s scattered across the house and if you press that button a door will slide open next to that button and it a big box will slide out and transform into the JOM2T and then you give it a command and it will do its work. Things you could do when the JOM2T is working are: sleep, eat, drink tea or even go out. Don’t worry! It won’t hurt you at all and when you are sleeping it will work around you and when you are doing anything it will work around you and it has detectors to stop it from running into you and hitting you. It stops itself from destroying the house and running away.

Once the JOM2T is almost finished cleaning the dishes and packing away stuff, it will start to scan the house to find anything dirty to make sure it’s done everything. If you have stairs that are wooden and polished by the JOM2T or if it detects something upstairs it will hover a bit to get up there just to get rid of everything.

When it has cleaned and packed away your entire house and possibly mowed the lawns, planted flowers and perhaps cleaned the dog/cat, it will automatically move back to its nearest door and it will press the button to open it and go back into a box and slide back inside.

That is why the Jan-o-Matic 2000 is a wonderful device that you need to have in your household today!  

Declan, 5A

**How the Shoe Lacer-uperer works**

The Shoe Lacer-uperer is an incredible machine that ties your shoelaces in seconds.

All you need to do is push the on button, then flick the single or double knot switch. Once you have flicked the switch, two arms will come out of a hatch and tie your shoelaces. It knows if you want a single or double knot, from the switch/button that you used earlier.

It is a big rectangular shape, with many buttons and switches. It even has a shoelace dispenser! If you flick the upgrade switch, it can do two shoelaces at once! It’s not recommended to upgrade using the switch until you have gotten the hang of using it.

On the inside of the Shoe Lacer-uperer, it has a lot of gears, steam (if it’s working hard enough,) some shoelaces, pistons and maybe even some chains. It has a head attached to the top of it with eyes and a mouth. (Don’t worry it’s a robot head, not a human head.)

Billy & Cam, 5A

**The Robark 3000**

The Robark 3000 is a very helpful tool made mostly for children over the age of 8 and under the age of 19. There are over 3 different heads/modes and over 2 different bodies.

The Robark 3000 has a twist and lock head so it allows someone to change the head quickly. The different heads allows different modes like cleaner mode and homework mode. With the multiple body types, one of them is a cleaner body and the other one homework body. There are more bodies being made currently. On the homework body it comes up with every excuse that was ever made.

To charge the Robark 3000 there is a little ball and when someone throws the ball outside you stick solar panels on it. If it is raining you put the coat on it and you do the same procedure. If someone wants the Robark 3000 out of the way, it can be stored in a cupboard.

On the inside of the homework shredder head is an automatic shredder. It can do a maximum of 20 pages at once. After someone feeds it the paper, it comes out at the rear. With the cleaner head the mouth is a vacuum cleaner so it has this tiny but very powerful vacuum in its mouth so once it picks up the maximum amount it goes over to the bin, and like the shredder, head it comes out at the rear. With the homework body it has a food dispenser on its back so when someone is hungry it can sense it and dispense the food automatically. The only food that comes out is sugary treats.

The Robark 3000 is a wonderfully helpful device that can be used in any situation.  

Phoebe 5A