From the Principal’s Desk

Welcome Back

We have another exciting and busy term ahead. I hope students and families are well rested over our recent holidays. Unfortunately, many of our staff were rather sick over the holidays. Fortunately they were able to take the time to rest and recover. I think everyone worked so hard in Term 3 they were exhausted. We look forward to a great Term 4 and I truly hope staff, students and their families enjoy good health in the warmer weather.

Enrolments for 2015

Each year at the beginning of Term 4, I invite families who know they will not be returning to RHPS to write to me and let me know so we can organise staffing, numbers and classes. Can you please do this as soon as possible as we need to finalise staffing before the end of October.

Also, if you have not already done so, please enrol students for 2015.

In the past, parents have been provided with an opportunity to write to me with specific recommendations that could have significant impact on their child’s class placement. This is NOT a request for a teacher or a wish list of three friends. It is specific and personal information that class teachers may not be aware of when they are grouping students. e.g. cousin/ step siblings in same level and students better apart. Letters are to be addressed to the Principal, marked confidential and to me by Thursday 24th Oct. In this instance, I would prefer letters and not emails. Class organisation will commence in the last week of October, so late letters will not be considered.

Student Supplies and Levy Payments / EMA

You may be aware that the state government will no longer be making EMA payments. This will have a significant impact on the finances of families who receive this payment and the school. Eligible families are still able to apply for the School Start bonus.

Rolling Hills provides a diverse curriculum with a rich specialist program. It is essential that the cost of student materials (consumables), affiliations (Mathletics) etc are covered through our fee payment. Without funds from student fees, we would have to use program funds to provide essentials such as stationery, art materials etc. With changes to the EMA in mind, we will be providing a range of alternative payment plans for 2015. Please be aware that payment for student supplies is not voluntary.

Diary Dates 2014

**OCTOBER**

- 7-13th Life Ed Program, Levels 1—6
- 10th Uniform Shop, 8.45-9.15am Assembly, Gym, 2.30pm, 3/4D
- 14th ICT Info Night, 6.30 pm, Boorai
- 15-17th Dental Screening program
- 15th P&F Mtg, 7.30pm, Staffroom
- 17th 2015 Foundation Transition 9.15—10.30am
- 21st School Council

**NOVEMBER**

- 3rd Curriculum Day—no school
- 22nd Family Portraits

**DECEMBER**

- 1st Carols Night
- 10th Level 6 Graduation

**Curriculum Day**

*Monday, 3rd November*

Our curriculum day program for Melbourne Cup eve will be off-site. Rolling Hills will be CLOSED. There will be no administration or teaching staff available.
Walking to School

Walk to School is an annual event promoted in October. The weather is warmer and families are often well rested after the recent vacation.

Each year we use this program to raise awareness of the physical, environmental and social benefits of walking to school, by encouraging children to walk to and from school more often, and to build healthy habits for life.

Children and their parents are encouraged to start walking to and from school each school day throughout October, or as often as possible. Just for fun, we will put up a chart in the corridor for families to record how often they walk to or from school this month.

Children’s Week

I think every day is Children’s week, but in the state of Victoria Children’s Week is celebrated Saturday 18 October to Sunday 26 October 2014, with hundreds of free events on offer for children aged 0-12 and their families. Children’s Week celebrates the right of children to enjoy childhood. It is also a time for children to demonstrate their talents, skills and abilities. When you travel around the world you have a chance to identify situations where this right is denied to children. If nothing else for us, it is an opportunity to appreciate the children with whom we have been gifted. All children and families are encouraged to participate in these activities that are listed at: www.education.vic.gov.au/childrensweek

On a personal note, I spent 2 weeks with my children, in Germany, during my recent leave and it was such a delightful gift. My husband and I had the opportunity to see what wonderful adults they have become, what they contribute to the family, their friends and workplaces and how well they travel. I know I will use children’s week to reflect on how very fortunate we are to have healthy, happy, intelligent and generous children. I hope this will be your future.

Terry Spottiswood

“Children and their parents are encouraged to start walking to and from school each school day throughout October”.

Staff Profile

Name: Jodie Coxhill  Role: Education Support

My family and I moved to the Lilydale area about 8 years ago and we love being so close to Lillydale Lake.

I am married to Andrew and we have three beautiful daughters. Alexandra is 14 years old, Stephanie is 12 and Madeline is 8. We also have three guinea pigs which are an important part of our family. Their names are Nibbles, Fluffy and Roxy.

On the weekend I enjoy going for walks around the lake and spending time with my family and friends.

Although I have only been at Rolling Hills Primary School for a short time, I have thoroughly enjoyed every minute and look forward to many more years of getting to know everybody better.
What is literacy?

Literacy is the ability to read, view, write, design, speak and listen in a way that allows us to communicate effectively and to make sense of the world.

Why is literacy important?

Literacy is vital to ensuring your child has the best chance to succeed in their schooling and everyday life. Literacy allows us to make sense of a range of written, visual and spoken texts including books, newspapers, magazines, timetables, DVDs, television and radio programs, signs, maps, conversations and instructions.

Ways to support your child’s literacy development

Research has shown that children’s motivation and achievement improve when their parents or carers are involved in their education.

There are many everyday things you can do to encourage literacy learning. These include:

- valuing and encouraging your child’s efforts with literacy
- sharing your knowledge and explaining how you use literacy in your everyday life
- encouraging your child to read and view a variety of texts such as newspapers, novels, comics, magazines, websites, email, timetables, instructions and recipes
- encouraging your child to write and design for a variety of purposes using print and electronic resources — invitations, thank you notes, shopping lists, messages, journals and electronic slide shows
- encouraging your child to speak and listen for a variety of purposes — sharing a joke, giving instructions or asking for information
- sharing a love of language
- playing games that develop knowledge and enjoyment of words
- making use of community resources for information, local and school libraries, clubs, community groups and websites.

I can hardly believe it is Term 4! Welcome back everyone.

I have had a wonderful break spending time with my family, watching my daughter play in a two day netball tournament and of course celebrating the magnificent back to back premierships of my mighty Hawthorn Hawks. I was lucky enough to watch this wonderful match unfold at the MCG on what can only be described as a magical day for Hawks fans.

Our Inquiry learning continues to flourish at Rolling Hills Primary School.

Our whole school concept for Term 4 is Curiosity.

Our essential question is How can being curious lead to new understandings? Here is a snap shot of what students are learning about this term.

Foundation: Power of Discovery and Curiosity

Unit Titles: The Wonders of Weather

Students are being curious about the weather.

Level 1 and 2: Applications of Curiosity

Unit Title: Lights, Sound, Action!

Students are investigating how curiosity helps us find out about the science of how things work so that we can discover new ways of doing things.

Level 3 and 4: The Importance of Curiosity

Unit Title: What will they think of next?

Students are learning how to make our lives easier. We rely on inventions. Inventions enable us to do less and have more time.

Level 5 and 6 — Significance of Curiosity

Unit Title: Bright Sparks

Students are learning how being curious and understanding scientific theories allows us to apply the knowledge to make new discoveries.

Enjoy the week ahead!

Nicki Wood
Assistant Principal
“Every child has the right to speak and be heard”.

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<tr>
<th>Date</th>
<th>Program</th>
<th>Afternoon Tea</th>
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<tr>
<td>Mon 13 Oct</td>
<td>Kitchen Corner</td>
<td>Vegies &amp; dips</td>
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<td>Tues 14 Oct</td>
<td>Healthy Cooking Night</td>
<td>Fruit kebabs</td>
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<td>Wed 15 Oct</td>
<td>“Our body” cutouts</td>
<td>Pastry twirls</td>
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<td>Thurs 16 Oct</td>
<td>Hungry Caterpillar prints</td>
<td>Salad wraps</td>
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<tr>
<td>Fri 17 Oct</td>
<td>Healthy mind games</td>
<td>Milkshakes &amp; apples</td>
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<td>Mon 20 Oct</td>
<td>Musical instruments/songs</td>
<td>Donuts</td>
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<td>Tues 21 Oct</td>
<td>“Children in charge” night</td>
<td>Toasted sandwiches</td>
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<td>Wed 22 Oct</td>
<td>AAS—Karate</td>
<td>Salad wraps</td>
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<td>Thurs 23 Oct</td>
<td>Shadow portraits</td>
<td>Pasta</td>
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<tr>
<td>Fri 24 Oct</td>
<td>AAS— Athletics</td>
<td>Vegie &amp; cheese platter</td>
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Please be reminded that the

**Level 3/4 Camp Adanac**

second instalment of $70 was due on 6th October.

As this is now overdue, could any families who have not made this payment, please do so now, or contact the office if you have any queries.

**Staff Profile**

**Name:** Zoe Cornwall  
**Role:** Education Support

**10 facts about me:**
1. I live with my husband (Dale), and two daughters Hannah and Gemma.
2. I have lived in Australia for 7 years.
3. I used to live in a place called Newbury, Berkshire in England.
4. I am the youngest sibling, I have two brothers and one sister.
5. I love reading, running and animals.
6. I have lots of animals – 2 dogs, 2 horses, 5 sheep, 2 pigs, 13 chickens, 2 guinea pigs, 2 bearded dragons, 1 snake and fish.
7. I love going to the movies and going out for dinner.
8. I enjoy travelling and have been to lots of places including America, Europe, Mexico and the Caribbean.
9. I am looking forward to exploring Australia.
10. I love working at R.H.P.S.
At Rolling Hills Primary School our staff work in Professional Learning Teams (PLTs) to work on the priorities set out in our strategic plan. Staff meet regularly in three teams; WHO, WHAT & HOW. Our HOW team has two areas of responsibility: ICT & Sustainability.

**HOW**

**Cybersmart**

This Term, the How team will be using ‘Cybersmart’ to look at Cyber Safety. Cybersmart is a national cyber safety education program managed by the Australian Communications and Media Authority (ACMA) as part of the Australian Government’s commitment to cyber safety. The program is specifically designed to meet the needs of children, young people, parents and teachers.

Cyberbullying is the use of technology to bully a person or group. Bullying is repeated behaviour with the intent to harm others. Behaviour may include abusive texts and emails, posting unkind or threatening messages, videos or images on social media websites, imitating or excluding others online and inappropriate image tagging. For many teenagers, their online life is an important part of their social identity. Many young people fear that parents might take away their devices and refuse access to the internet and so do not report cyberbullying to their parents. Teenagers are also often concerned that parents’ actions will make cyberbullying issues worse, so it is important to remain calm and supportive.

**What Can I Do?**

- Talk to them about cyberbullying before it happens. Work out strategies to address any potential issues and reassure your child that you will be there to support them.
- Advise your child not to reply to any messages from a bully. Often if bullies don’t receive a response they will give up.
- Learn how to block a bully so they are no longer able to make contact.
- Keep a record of harassing messages in case authorities become involved. Put them somewhere your child won’t continue to see them.
- Contact the website administrator or use the reporting function to ask for content to be removed or to report harassment.
- Talk to your child’s teacher if cyberbullying involves another student. The school should have a policy in place to help manage the issue.
- Remember that if your child has been involved in cyberbullying and seems distressed or shows changes in behaviour or mood it may be advisable to seek professional support, including through the Cybersmart Online.

Don’t forget our **ICT Information Evening** being held next week. We will be highlighting the ways we use ICT to support student learning and be discussing our future directions, including 1:1 devices.

**Tuesday, 14th October**

6.30—7.45pm

Boorai Building

**WHO**

**Life Education**

As you may have noticed, the Life Education van is currently visiting RHPS. Life Education is the largest, independent, Australian, health and drug education provider for school children aged 5-13 years. It’s so important to instil values and important messaging in children during their formative years.

Based on the national curriculum, the Life Ed specialist educators deliver age-specific program in state-of-the-art Mobile Classrooms using an approach that focuses on the individual, inter-personal relationships and the community. Their well-known, iconic mascot, Healthy Harold the giraffe, helps create a fun and memorable environment. The children absolutely love Harold!

The programs are contemporary, engaging and highly relevant. They are designed to empower the students to make the best choices possible when faced with a range of issues. We want them to be safe and healthy.

Junior primary modules focus on:

- Food and Nutrition
- Personal safety
- Safety with medicines
- Body Systems
- Social relationships, and
- Physical activity

Ask your child what they have learnt in the Life Ed van!
Canteen News

NEW SUMMER MENU:
Please take the time to read through the Summer Menu which was sent home the last week of last term, unfortunately some items have had their prices adjusted due to wholesaler price increases.

CUP DAY MORNING TEA:
Thanks to those who have sent back their orders for our upcoming Cup Day Morning Tea which will be held on Thursday 30th October. Please remember orders must be received before 4pm, Wed 22nd Oct.

SPECIAL:
The special for the next fortnight is home baked Lemon Slice. This old favourite will be available in lunch orders or can be purchased over the counter for $1 per slice, between Fri 10th - Wed 22nd Oct.

Thank you,
Wendy Schilling & Canteen Sub-committee

Canteen Roster

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<tr>
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<td>Sandra Aitken</td>
<td>Angela Peto</td>
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<td>Simone Stokes</td>
<td>Lauren Nineham</td>
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We hope you have this date in your diaries—it is shaping up to be a fun-filled day! We currently have 62 stalls, including food, and there are many fun activities organised. You can even have your name written in Chinese on a poster, so look out for more flyers coming out shortly.

We will need help from our families, so we’d love to see as many as possible come along to assist us. Forms will be coming out soon to volunteer your family members!

We are aware that many of you will have sporting or other commitments on this day, so even dropping in for an hour to support the school would be great!
Athletics

Congratulations to the 62 Grade 4 – 6 students who represented Rolling Hills at the Montrose District Athletics Carnival, held at Croydon Athletics Track on Friday 12th September. Students competed against the following Primary Schools: Mt Evelyn, Montrose, Pembroke and Ruskin Park.

We had a great day with all students giving 100% in their events, producing many outstanding results! I would like to thank all students for their enthusiasm, effort and wonderful behaviour on the day. Thank you also to Mr Wilson, Ms Sims, Ms Poole, Lynette Podesta, Fiona Bone and Sarah Kunst for their help on the day and to all the parents and friends who came along to support Rolling Hills.

Final results for the day were as follows:

**Age group placing for RHPS:**

9/10 year old boys – 1st
9/10 year old girls – 1st
11 year old boys – 1st
11 year old girls – 3rd
12/13 year old boys – 2nd
12/13 year old girls – 2nd

**Overall results:**

1st – Monstrose – 538 points
2nd – Rolling Hills – 520 points
3rd – Mt Evelyn – 406 points
4th – Ruskin Park – 370 points
5th – Pembroke – 202 points

This is the most successful District Athletics Carnival we have had! A further special mention must go to the following students who finished first or second in their event and will be representing the Montrose District at the Yarra Division Athletics Championships on Thursday 9th October:

Kelsey 3/4H – 9/10 Girls 4 x 100m relay
Lachlan 3/4H – 9/10 Boys 4 x 100m relay
Blake 3/4H – 9/10 Boys discus
Harry 3/4H – 9/10 Boys 100m, long jump and 4 x 100m relay
Caleb 3/4N – 9/10 Boys high jump and triple jump
Taylor H 3/4N – 9/10 Boys 1500m
Charli 3/4N – 9/10 Girls 800m

Jett 3/4P – 9/10 Boys triple jump and 4 x 100m relay
Mia 3/4V – 9/10 Girls high jump, long jump and 4 x 100m relay
Arden 3/4V – 9/10 Boys 4 x 100m relay
Taiysha 3/4V – 9/10 Girls shot put
Jacinta 5/6D – 12/13 Girls long jump and 4 x 100m relay
Tyneesa 5/6D – 12/13 Girls 100m, 80m hurdles and 4 x 100m relay
Phoebe 5/6D – 12/13 Girls triple jump
Luke 5/6D – 12/13 Boys triple jump
David 5/6D – 12/13 Boys high jump
Jack 5/6D – 12/13 boys discus
Kyle 5/6F – 11 Boys 100, triple jump and 4 x 100m relay
Connor 5/6F – 11 Boys 80m hurdles
Nick 5/6F – 11 Boys shot put
Megan 5/6F – 11 Girls long jump
Joel 5/6F – 11 Boys long jump and 4 x 100m relay
Jasmin 5/6T – 12/13 Girls shot put, high jump and 4 x 100m relay
Brodie 5/6T – 11 Boys discus
Mali 5/6T – 9/10 Girls 4 x 100m relay
Eliza 5/6T – 12/13 Girls 4 x 100m relay
Alex 5/6T – 12/13 Boys 100m
Keeghan 5/6T – 12/13 Boys long jump
Connor 5/6T – 11 Boys 200m and 4 x 100m relay
Dakotah 5/6T – 9/10 Girls 4 x 100m relay
Natasha 5/6W – 11 Girls 1500m
Bailey 5/6W – 12/13 Boys long jump
Jake 5/6W – 11 Boys 4 x 100m relay

Congratulations once again and best of luck!

**Mel Layton**

**Stop Press……….Stop Press……….Stop Press**

Wow, 13 students made it through to the Regional Division Athletics Championships today! More information will be posted on our Facebook page by 5pm today.
Staff Profile

**Name:** Tina Toleman  
**Role:** Learning Support

- I live in Mooroolbark with my husband, two children, two dogs and too many tropical fish.
- I love spending time with my family and friends, learning new things and reading.
- I support students at Rolling Hills, with literacy, speech and social skills.
- I love my job, it is extremely rewarding!
- My family and I recently returned from an amazing trip to America. We were there for three weeks and managed to squeeze in a lot of sightseeing and of course theme parks.
- Some of my favourite places were; Las Vegas, The Grand Canyon, San Francisco's Alcatraz, LEGOLAND (Mini USA out of lego was amazing!!!) and the bottom of the ocean in Hawaii (in a submarine).
- My least favourite part of our trip was the food. I never thought it would be possible to be sick of hamburgers, fries and hotdogs, but it is! By the end of our trip, I was desperate for fruit and vegetables and even a plain old sandwich!